**The Colonization of Another Planet – Humanities Portion**

Learning Intentions

* to become more comfortable and confident navigating Canada’s Charter of Rights and Freedoms
* to analyze, identify, and evaluate similarities and differences between Canada’s Charter and other countries’ documents
* to construct an appropriate new Charter

Earth has become tired with the burden of war, pollution, over-population, and a runaway greenhouse effect; it is slowly becoming an uninhabitable planet. Luckily, a coalition of countries (U.S.A., Russia, United Kingdom, India, Italy, Canada, etc.) has agreed to band together in an effort to save our species from certain doom. This coalition of countries and private companies have reached out to the biggest and brightest minds they know for an answer, and we at Nose Creek School shall be the answer. Due to the ongoing pressures of humanity’s existence on our home planet, you and your team have been tasked with finding, reaching, exploring, and finally colonizing a planet; a surely challenging scientific and mathematical task.

Stating a new colony of human life on a brand new planet (perhaps even in a brand new star-system) poses many physical challenges, but will also eventually pose some interesting sociological and moral challenges as well. What rights and freedoms does a human “need” or “deserve,” and which of them are sustainable?

Imagine that your colony has been established, and is capable of sustaining human life indefinitely. Now that the colony has been deemed a success, it is time to establish a Charter of Rights and Freedoms as a framework for the planet’s first country. As founding members of this community this is an issue that you and your team feels passionately about, and you have accepted the challenge of creating an effective, long-term framework for the Freedoms and Rights of your population. If your Charter fails, you will be removed from power.

Use what you have learned about the Freedoms, Rights, and Responsibilities afforded to other citizens of countries back on Earth to guide your team’s decisions. Although you may rely on the Canadian Charter of Rights, do not forget that your mission was internationally sanctioned, and as such other Charters / Declarations of Rights and Freedoms should be researched for guidance, as well (research at least two others).

Examine Age, Gender, Race, Religion, Political dispositions, and other important aspects of identity to frame the major issues generally associated with individual rights.

See the reserve of this page for a checklist of the assignment.

Due on Dec. 21

**Assignment Checklist and Rubric**

* Research / Review Charter of Rights and Freedoms and others
* Fill out research chart
  + Which other countries’ Rights and Freedoms did you check out? What similarities and differences did you notice?
  + How did you know your information is valid?
  + See attached chart organizer
  + Fill up the list of issues you want to address in your Charter of Rights (fundamental freedoms, gender rights, democratic rights, religious rights, etc.)
  + Fill out the chart to create a corresponding list of Freedoms or Rights that match your issues
  + **Be detailed and specific in your Rights/Freedoms!**
  + Justify each and every Right/Freedom (you may want to mention other successful countries who have a similar Right/Freedom)
  + Decide on an effective design to properly share your Charter of Rights and Freedoms on the due date (create a physical document)
  + **EDIT** the document using the COPS technique
  + Have your team sign the Charter to make it an official document
  + Be prepared to explain and defend your Charter to visiting officials (Lafferty, Ocampo, Shellenberg, etc.)

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|  | **4** | **3** | **2** | **1** |
| **Writing / Document**  Stem 2  Stem 6 |  |  |  |  |
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| **Content**  Stems 3, 7, 8, 9 |  |  |  |  |
| **Communication** / Defense  Stem 10 |  |  |  |  |