|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Writing**  Stem 2 | - There are no spelling, punctuation, or grammar errors in the entire document  - It is clear that the team edited the document fully | - There are few spelling, punctuation, or grammar errors in the entire document which do not detract from the meaning  - It is clear that the team edited the document fully, but may benefit from another round of edits, or peer edits | - There are spelling, punctuation, or grammar errors in the document which detract from the quality of communication  - It is clear that the team needs to edit their work further | - There are many spelling or grammar mistakes which do not meet grade expectations  - The team must edit their work, and resubmit it for an improved mark |
| **Document**  Stem 6 | - The document is organized in a clear, professional, and logical manner  - The document is in perfect condition with no rips, fold, or tears  - The document is professional in how it is presented  - It is clear that the team took great pride in their work | - The document is mostly organized in a clear, and logical manner  - The document is in good condition with no rips, fold, or tears  - The document is clean and presents well  - It is clear that the team took pride in their work | - The document is organized in a sense, but could flow better or be more logical  - The document is in good condition with no rips, or tears  - There are some untidy regions  - The team can improve on this in the future by being more careful about where the work is kept, to ensure it is in pristine condition | - The document is incomplete  - The document has tears or is folded or ripped  - The team must create a more appropriate document for an improved mark |
| **Content**  What is *in* your document – What is the quality and professionalism of your Rights and Freedoms  Stems 3, 7, 8, 9 | - The Rights and Freedoms provided are original, very well thought out, and/or carefully selected from a variety of established documents, and are consistent to establishing a sustainable colony  - The Rights and Freedoms are both clear and concise, and impressively communicate the intended message  - The document goes will above and beyond the minimum requirements of quality Rights/Freedoms | - The Rights and Freedoms provided are well thought out, or selected from established documents, and are consistent to establishing a well-functioning colony  - The Rights and Freedoms are both clear and concise, communicate the information  - The document has met the minimum requirements of quality Rights/Freedoms | - The Rights and Freedoms provided are good, and are consistent to establishing a well-functioning colony, but may rely too heavily on Canada’s Charter of Rights and Freedoms  - The Rights and Freedoms are mostly clear and concise, but may lose fall short of effectively communicating the Right/Freedom  - The document meets the minimum requirements of quality Rights/Freedoms | - The Rights and Freedoms provided are not sustainable, or have many inconsistencies  - The quality of communication is lacking to the extent that the document is severely confusing, or does not make sense  - The document is incomplete, it does not meet the minimum grade expectations |
| **Communication** / Defense- How well did you defend your Charter during the gallery walk?  Stem 10, 4 | - The team speaks clearly and with confidence when discussing their selected Rights and Freedoms  - Members of the team know their information extremely well, and can back up their chosen Rights and Freedoms with information, examples, or hypothetical examples of it in use  - When discussing, member do not stall or to use filler words, and do not rely on their note charts at all for support | - The team speaks clearly when discussing their selected Rights and Freedoms  - Members of the team know their information well, and can back up their chosen Rights and Freedoms with information, examples  - When discussing, member do not stall or to use filler words, and do not rely on their note charts for continued support | - The team can discuss their selected Rights and Freedoms  - Members of the team know their Rights and Freedoms, but may falter when justifying their included  - When discussing, members stall or use filler words, and do rely on their note charts for support | - The teams can not effectively discuss their Rights or Freedoms  - Members can not justify their Rights or Freedoms with any solid or reliable supporting facts, information, or examples  - Work is incomplete, team must re-prepare and defend their document at a different date to improve their marks |

Planet/Colony Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Members: