![C:\Users\joseph.strother\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7QO3Z0TK\MC900339256[1].wmf]()**From Bill To Law**

A **bill** is a proposed law under consideration by the legislative branch of government. A bill does not become a law until it passes through a rigorous series of steps designed to test the bill, and determine whether it is in keeping with the wishes of Canadians

Your task for this assignment will be to track the steps a bill takes on its path to becoming law and showcase them in some sort of engaging and attractive visual representation. Things you **must** demonstrate for this assignment include:

1. Who can introduce the bill / where is it introduced?
2. Where does the bill go (Government chambers)?
3. What happens if the bill fails?
4. Who is involved in each step (MPs, Senators, Governor General, etc.)

Some options you could use for your visual representation could be:

* Concept map
* Flowchart
* Powtoon
* Bitstirp / Pixton
* Video
* Google Slide
* Any other option
	+ See me first

Your first step will be to research each of the steps a bill takes in becoming a law. Pages 20-56 in your textbook have a wealth of information, so it is suggested that you start there.

Due Date: Thursday, Oct. 10th

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| --- | --- | --- | --- | --- |
| Criteria | EX – Extending (4)  | ME - Meeting Expectations (3) | MM – Meeting Minimum Expectations (2) | NY – Not yet meeting expectation (1) |
| **Knowledge (x2)**9.1 – Understands the structure of Canada’s federal political system and to what extent the political and legislative processes meet the needs of all CanadiansDemonstrates how laws are passed in the federal political system | -ideas are explored with a high degree of depth and breadth. Student shows strong understanding of the structure of Canada’s federal political system and the ways in which laws are passed in this system | -ideas are explored with reasonable degree of depth and breadth. Student shows a proficient understanding the structure of Canada’s federal political system and the ways in which laws are passed in this system | -ideas are explored with basic understanding and a minimum of depth. Student shows a minimum understanding of the structure of Canada’s federal political system and the ways in which laws are passed in this system | - ideas are not yet explored with a basic understanding. Student does not yet understand the structure of Canada’s federal political system and the ways in which laws are passed in this system |
| **Skills**9.S.7 – integrate and synthesizes concepts and researched information; 9.S.8* Communicates information in clear engaging manner.
* Demonstrate connections among various pieces of information
 | -information is synthesized and organized in a highly effective design that communicates concepts in an in-depth and highly engaged manner. - an insightful and in-depth communication of links and relationships between varied ideas is made  | -information is synthesized and organized in a proficient design that communicates concepts consistent with grade level expectations - a proficient communication of links and relationships between varied ideas is made.  | -information is only basically synthesized and organized. - links and relationships between ideas show basic connections and understanding of ideas at a minimum level expected for this grade.  | -information is rarely synthesized and organized to demonstrate understanding. -limited, if any, use of links are made between related ideas.-relationships are weak and/or non-existent.  |

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