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|  | **Indian Act** | **Treaty 6** | **Treaty 7** | **Treaty 8** |
| **When was it created?** | 1874, signed in 1876 | 1876 | September 4, 1877 | June 21, 1899 |
| **Who does it impact?** | All First Nations (Indians) in Canada, this exempts Metis and Inuit | Canada, Cree, Assiniboine, Ojibwe | Blackfoot, SikSika, Kai’nai, Stoney-Nakota, Tsuu-Tina | (A HUGE swath of lands)   * 39 First Nation groups * Woodland Cree * Dene |
| **What are the main points, laws, decisions, and agreements made by the treaty?** | * FN land could only be used by FN people, or schools (reserves) * FN people needed permission to leave reserves * Indian Agents were in charge, had power * Forbade Aboriginals to organize politically * were not allowed to vote unless they were male, 21, **and gave up their Indian Rights** * Women were not equal, were not status * Government was allowed to move reservations when they deemed it necessary * **Very discriminatory**, was changed in mid 1900’s * **ASSIMILATE, not allowed to practice certain traditions or ceremonies, not allowed to speak their language** * **Outlawed their culture** | * FN given $1500 annuity * Given agricultural tools * Education (residential schools… forced assimilation) * Health care * Hunting and Fishing * Land reserves | * Each family group got 6.47km squared * Immediate payment of $12 given to man, woman, child * Promised hunting and trapping rights * Annual payments of $25 to chief, $15 to minor chiefs, $5 to others | * Annual shipments of hunting supplies * $5 annuity * Healthcare * Hunting and Fishing * Farming assistance * Special benefits |
| **First Nations Perspectives (at least three points)** | * Were not happy, many of the rules were put in place without consulting them * Did not recognize the groups as Nations * Didn’t want to assimilate * Did not want to give up their land or culture * “Forced” to sign treaties | * Felt they should have equal rights as Euro-Canadians * Small pox “forced” their hands into signing * Wanted to protect themselves and their land * Translations | * Wanted to make peace amongst tribes as well | * Signed late than the others, probably saw where things were headed |
| **Government of Canada Perspectives (at least three points)** | * Wanted to overpower the FN * Thought they were “guiding” them to be better, but really they were assimilating them * Wanted to convert, from their “pagan” gods to Christianity | * Wanted to benefit from the resources and lands * Wanted FN to assimilate | * Translation was horrible, did not have fluency | * Lots of resources up north, a lot of industries * Opioid crisis * Annuity crisis, making them higher |
| **What current issues are there with the law?** | * The residential schools still have damaging lasting effects * Lower levels of education, income… etc. * Unsafe living environments * They did not have the same inherent rights, are still fighting the Indian Act * Many amendments | * “Idle No More” * Still dealing with Residential school effects * Not equal groups rights * Reserve/Land disputes | * Poor water quality on the reserves * Residential school impacts * Stoney Trail example * Gang violence |  |