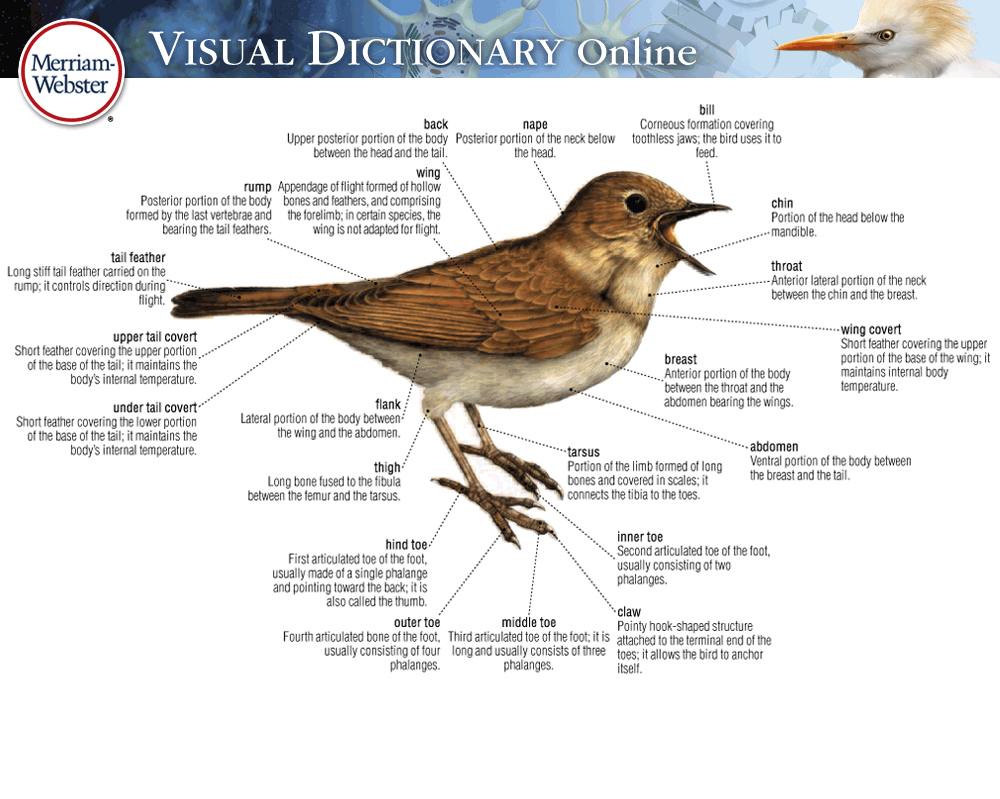
**GRADE 9 FIGURES OF SPEECH VISUAL DICTIONARY**



**ASSIGNMENT INTRODUCTION**

A visual or picture dictionary is a dictionary that has been illustrated with diagrams that help support and explain the definitions of the words. Typically they are a device used by new language learners and as such are often published as multilingual texts.

**ASSIGNMENT OBJECTIVE**

For this assignment, you are to create a visual dictionary for a variety of figures of speech. This assignment has a written component and a visual component.

* For the written component, you will be creating a page for each figure of speech. Each page is to ***include the definition and an original example*** for the respective figure of speech.
* For the visual component, you are to create a dictionary title page and **an image on each page to visually represent a literal image of each figure of speech example you have created.**

The purpose of the assignment is to build upon your figure of speech knowledge and to demonstrate your skill in effectively using them in context.

**ASSIGNMENT REQUIREMENTS – “My visual dictionary…”**

***THE WRITTEN COMPONENT***

* … has a figure of speech as a title for each page.
* … pages each contain the proper definition of their figure of speech.
* … pages must each contain an original example of their figure of speech.
* … pages must not contain any spelling or punctuation errors.

THE TABLE OF CONTENTS

* … has a table of contents that:
  + must include a list of the figures of speech.
  + has their page numbers.

THE DICTIONARY PAGES

* … must include a page for each figure of speech listed below.
* … pages must each contain the required written content (see Written Component).
* … pages must be neat and carefully completed.

***THE VISUAL COMPONENT***

* … must include a title page.
* … title page must include a relevant picture.
* … must be neat and carefully completed.
* … title page have a creative design.
* … title page must include a relevant picture.
* … pages must have a creative design.
* … pages must make good use of the page space.
* … pages must each contain a picture that visually represents the given example.
* … pages must be colourful.

**Figures of Speech to include in your dictionary**

|  |  |
| --- | --- |
| 1. **ALLITERATION** | * 1. **MALAPROPISM** |
| 1. **ALLUSION** | * 1. **METAPHOR** |
| 1. **ANALOGY** | * 1. **ONOMATOPOEIA** |
| 1. **APOSTROPHE** | * 1. **OXYMORON** |
| 1. **EUPHEMISM** | * 1. **PARADOX** |
| 1. **HYPERBOLE** | * 1. **PERSONIFICATION** |
| 1. **IMAGERY** | * 1. **PUN** |
| 1. **IRONY - VERBAL** | * 1. **REPETITION** |
| 1. **IRONY - SITUATIONAL** | * 1. **SIMILE** |
| 1. **IRONY - DRAMATIC** | * 1. **UNDERSTATEMENT** |

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Writing   * spelling * grammar * punctuation * flow   *Stem 2* | The writing in the project is flawless.  It is clear that the work has been edited. | The writing has minimal errors, which do not detract from the final product.  It is clear the work has been edited. | The writing has errors which are sometimes distracting. Student needs to edit the work further. | The work has many distracting errors.  Student must work on editing through the COPS technique, and by reading out loud. |
| Presentation/Visual   * cover page * pictures * neatness   *Stems 3 and 6* | The visual portion perfectly represents a **literal** expression of the figure of speech. | The visual portion effectively represents a **literal** expression of the figure of speech, but could be improved with more details. | The visual portoin represents the figure of speech, but does not effectively portray a **literal** expression of it.  **OR** the image is lacking detail. | The visual is not related to the example. |
| The assignment is professional, clean, proper, and well-organized.  It is clear you’ve gone the extra step to make this project excellent. | The assignment is clean, proper, and well-organized.  It is clear you’ve taken great pride and care in this work. | The assignment is mostly clean and proper, but may be lacking some neatness or organization. | The assignment is untidy, or not neat at all. |
| Communication   * definitions * clarity * effectiveness   *Stem 10* | Each figure of speech is correctly and clearly defined in grade nine language. | Each figure of speech is correctly defined. | Each figure of speech is defined, however some may be lacking clarity and detail. | The assignment is missing figures of speech. |
| The example is original, and creatively epresses the figure of speech. | The example is original, and expresses the figure of speech. | The example expresses the figure of speech, but may not be ompletely original. | The assignment is missing examples. |