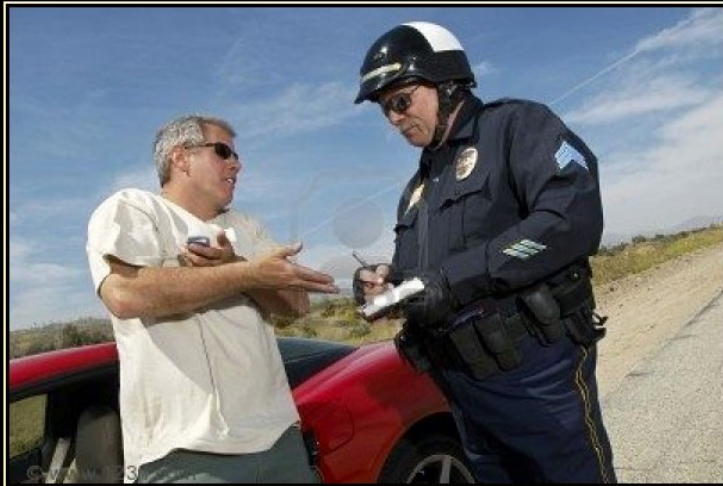


# Consequences



**BREAKING THE LAW**

But Officer, I don't like to think of laws as rules you have to follow, but more as suggestions...



**BREAKING  
THE LAW**

**LIKE A BOSS**

**TO WHAT EXTENT IS THE  
JUSTICE SYSTEM FAIR AND  
EQUITABLE FOR YOUTH?**

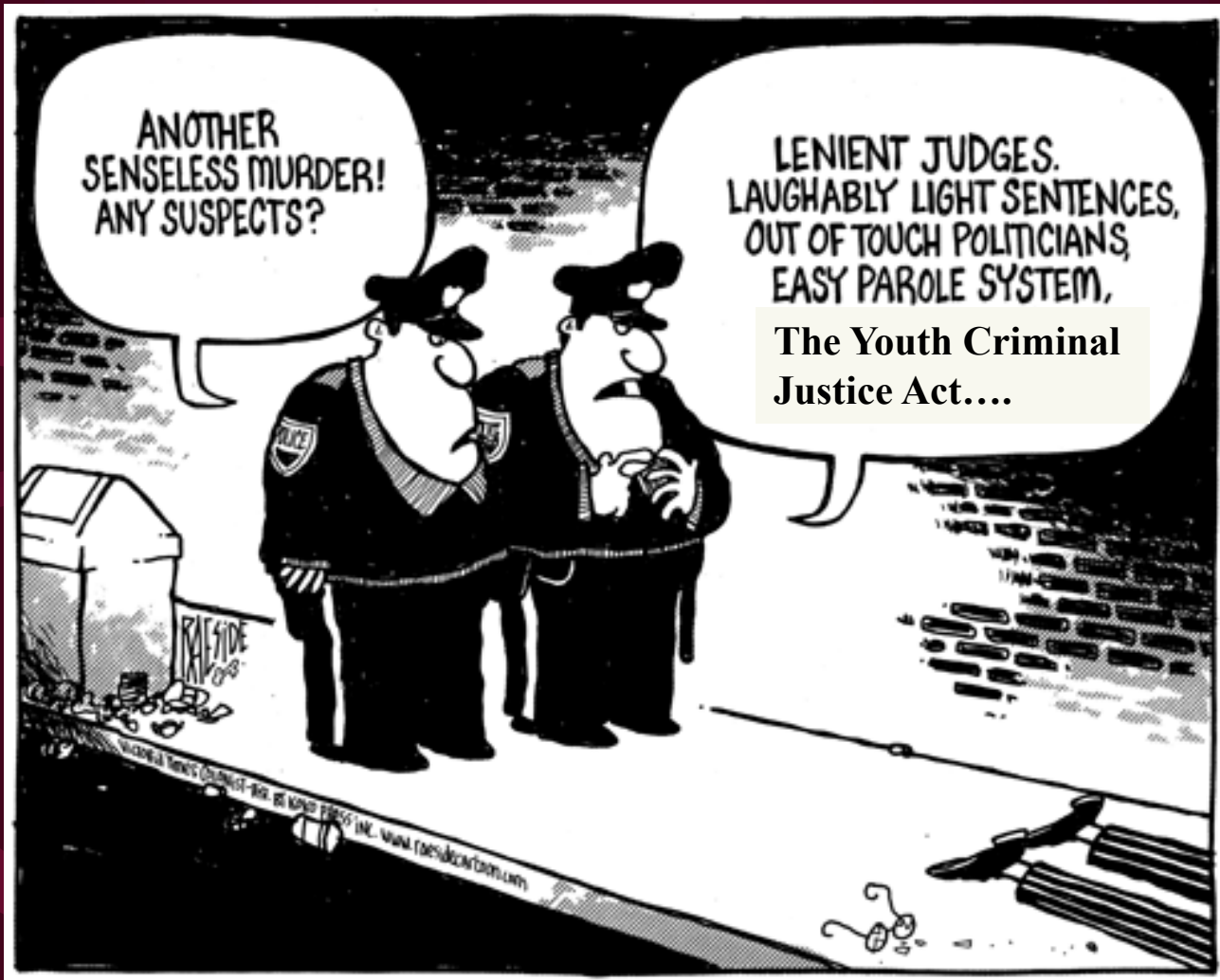
# Review

- **What is the YCJA?**
- **Why do youth get special treatment?**
- **What types of special treatment do youth receive?**

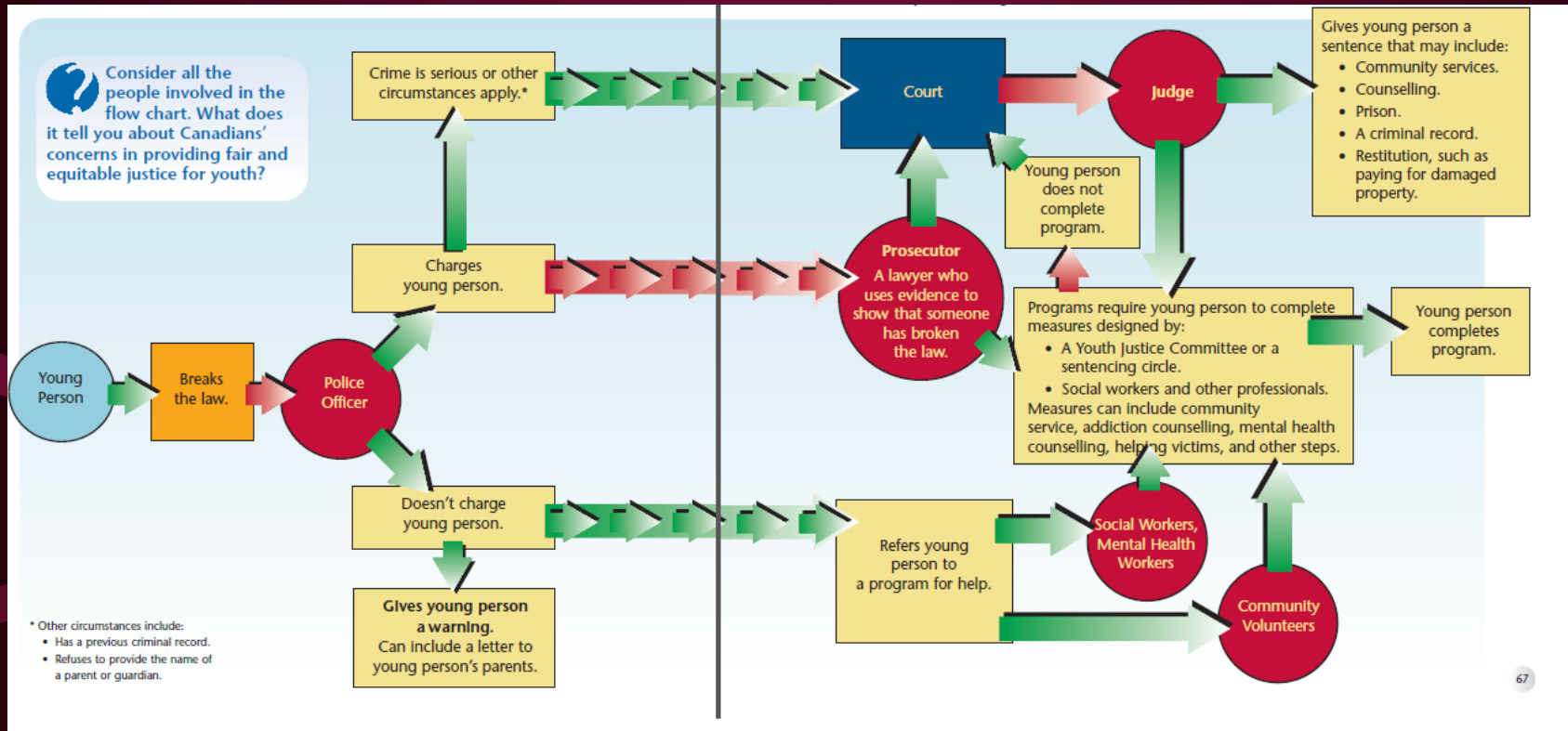


**ARE THERE FAIR AND EQUITABLE  
CONSEQUENCES FOR YOUTH WHO  
BREAK THE LAW?**

# Interpret the Source



# Breaking the Law pg. 67



- With your table groups:

- Read through the table

- Rank the consequences for youth from **Most Severe** to **Least Severe**

# What Happens When you Break the Law?

- No Charges
  - Warning
  - Informing parents
  - Refer to program
- Charges
  - Court
  - Programs
    - Community Service
    - Addiction Counseling
    - Meeting the victim
  - Sentence
    - Criminal record
    - Jail time
    - Fines





# Considerations for Sentencing

- With your table groups:
  - Brainstorm 4 things a judge might consider before handing down a sentence
  - What types of circumstances might lead to harsher sentences? Lighter sentences?





# Considerations For Sentencing

- Seriousness of offense
- History of the offender
- Age of the offender
- Attitude of the offender
- Personal circumstances

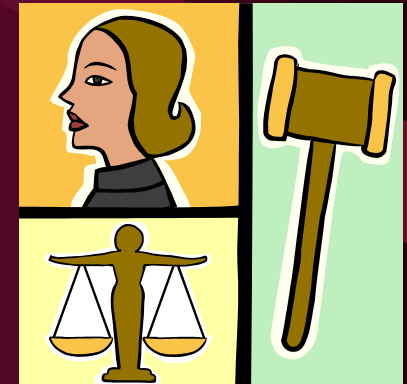


# You Be the Judge



# You Be the Judge

1. Read the case study
2. Determine the circumstances surrounding the case
3. Choose what you feel is the most appropriate consequence based on information from your chart
4. Share with class



**ARE THERE FAIR AND EQUITABLE  
CONSEQUENCES FOR YOUTH WHO  
BREAK THE LAW?**