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|  | **4** | **3** | **2** | **1** |
| Stem 4 – constructs meaning and makes connections through speaking | * Student speaks clearly and with confidence throughout entire presentation * Effectively communicates all symbols in coat of arms in a clear and concise manner * Student maintains a good presentation volume throughout entire presentation * Student maintains eye contact throughout entire presentation * Student has great expression in their voice, and is not monotone * Enthusiastic about presentation; student has clearly gone above and beyond to make this presentation superb | * Student speaks clearly and with confidence throughout most of presentation * Communicates most symbols in coat of arms in a clear manner * Student maintains a good presentation volume throughout presentation * Student maintains good eye contact * Student has great expression in their voice, and is not monotone | * Student speaks clearly, but may falter occasionally in clarity or confidence * Communicates most symbols in coat of arms, but some explanations may be missing, or may not be clear * Student maintains a quiet presentation volume throughout presentation * Student occasionally makes good eye contact * Student has good expression in their voice | * Student does not speaks clearly * Student does not communicate the meaning of the symbols * Student maintains a quiet presentation volume throughout presentation, and does not increase volume when reminded * Student consistently reads off of slides or script * Student is monotonous when speaking |
| Stem 6 – Represents ideas and creates understanding through a variety of media | * Student has created a professional presentation to accompany their speaking points * Presentation finds a perfect balance between strong visual support, and being too wordy (7 by 7 rule) * Presentation is clear and helpful and does not distract | * Student has created a professional presentation to accompany their speaking points * Presentation finds a good balance between strong visual support, and being too wordy (7 by 7 rule) * Presentation is clear and helpful, but may be distracting from the main purpose of the presentation | * Student has created an adequate presentation to accompany their speaking points * Presentation may be too wordy (7 by 7 rule) and may distract from the main purpose of the presentation | - Does not have a presentation to support the spoken points |

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