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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Stem 4 – constructs meaning and makes connections through speaking | * Student speaks clearly and with confidence throughout entire presentation
* Effectively communicates all symbols in coat of arms in a clear and concise manner
* Student maintains a good presentation volume throughout entire presentation
* Student maintains eye contact throughout entire presentation
* Student has great expression in their voice, and is not monotone
* Enthusiastic about presentation; student has clearly gone above and beyond to make this presentation superb
 | * Student speaks clearly and with confidence throughout most of presentation
* Communicates most symbols in coat of arms in a clear manner
* Student maintains a good presentation volume throughout presentation
* Student maintains good eye contact
* Student has great expression in their voice, and is not monotone
 | * Student speaks clearly, but may falter occasionally in clarity or confidence
* Communicates most symbols in coat of arms, but some explanations may be missing, or may not be clear
* Student maintains a quiet presentation volume throughout presentation
* Student occasionally makes good eye contact
* Student has good expression in their voice
 | * Student does not speaks clearly
* Student does not communicate the meaning of the symbols
* Student maintains a quiet presentation volume throughout presentation, and does not increase volume when reminded
* Student consistently reads off of slides or script
* Student is monotonous when speaking
 |
| Stem 6 – Represents ideas and creates understanding through a variety of media | * Student has created a professional presentation to accompany their speaking points
* Presentation finds a perfect balance between strong visual support, and being too wordy (7 by 7 rule)
* Presentation is clear and helpful and does not distract
 | * Student has created a professional presentation to accompany their speaking points
* Presentation finds a good balance between strong visual support, and being too wordy (7 by 7 rule)
* Presentation is clear and helpful, but may be distracting from the main purpose of the presentation
 | * Student has created an adequate presentation to accompany their speaking points
* Presentation may be too wordy (7 by 7 rule) and may distract from the main purpose of the presentation
 | - Does not have a presentation to support the spoken points |

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| --- | --- | --- | --- | --- |
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