**Your Own Coat of Arms**

As a class we have examined the coat of arms that has been drawn for our new Governor General, Julie Payette. We discussed the symbolism of each component in the coat of arms.

**PART A**

Your task will be to: Design your own coat of arms. Remember that your coat of arms should be personally meaningful and that ***each element should represent something about yourself and your identity as a Canadian citizen***.

Your coat of arms must *at least* include the following components:

1. **Crest** – a symbol with meaning to you; this is the top of the coat of arms.
2. **Mantel** - Decorates the top of the shield, may wrap around the crest or interact with it.
3. **Shield** - Middle portion is typically in the shape of a shield, which contains symbols that represent you. This may be a family crest or shield, or something more personal to your identity.
4. **The** **Supporters/Stanchions** - Animals or creatures that hold or support the shield. The animals must have meanings behind their selection. They may be two of the same creature, or two different ones (with different meanings).
5. **The Compartment** - Found below the shield. This is the land on which the supporters stand. It often represents the nature and vegetation in the homeland; it may be a different image that represents a *stable base* for yours.
6. **The Motto** - This is a statement of personal life values written on a flowing scroll below the shield. The motto will be in Latin, unless you have personal reasons for using another language.

Your coat of arms must be drawn by hand or beautifully graphically created on a computer, and **coloured** on a piece of 8.5” by 11” white paper.

**PART B**  
Write a rationale specifying what you have chosen to include in your coat of arms and why you have chosen each of these symbols or elements. Write one well-executed paragraph per symbol, explaining what each element means.

Please read over the rubric on the back of this page to understand the expectations for both PART A and B of this assignment.

**Your Own Coat of Arms Rubric**

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Rationale – 2. Writes to develop, expand, and express information and ideas.** | - Rationale is written with no grammatical or mechanical errors.  - A variety of sentence types are used appropriately.  - Ideas in rationale are intentionally and insightfully organized. | -Rationale is written with few grammatical and mechanical errors that do not detract from the clarity.  -A variety of sentence types are used.  -Ideas are appropriately organized. | -Rationale is written with several grammatical and mechanical errors that detract from the clarity.  -Few sentence types are used.  -Ideas are poorly organized and lead to lapses in clarity. | -Rationale is written with many grammatical and mechanical errors impairing communication.  -Only simple sentences are used.  -Ideas are not organized and do not express the intended ideas. |
| **4. Constructs meaning and makes understanding through speaking.** | - Coat of Arms and rationale are effectively presented and shared with the class.  - Student speaks with a strong and clear voice throughout presentation.  – Student clearly answers any questions with confidence. | - Coat of Arms and rationale are clearly shared with the class.  - Student speaks with a loud and clear voice through most of presentation.  - Student answers questions. | - Coat of Arms is shared with the class.  - More time reviewing information would be beneficial to the presentation.  - Student sometimes struggles to answer questions clearly. | - Coat of Arms is not presented. |
| **Coat of Arms Visual Appeal – 6. Represents through a variety of media** | Care is taken in the design with considerable craftsmanship and attention to detail. Professional quality work. | Craftsmanship in the design is evident. | Craftsmanship is sometimes careless with some effort evident. | Craftsmanship is poor with little obvious effort. |
| **7. Demonstrates knowledge and understanding of citizenship and identity** | - Design and rationale demonstrate thorough and thoughtful reflection on personal identity and Canadian citizen. | - Design and rationale demonstrate a thorough reflection on personal identity and Canadian citizen. | - Design and rationale demonstrate minimal reflection on personal identity and Canadian citizen. | - Design and rationale do not demonstrate a reflection on personal identity and Canadian citizen. |
| **10. Communicates ideas in an informed and persuasive manner** | - Rationale effectively communicates perceptive thinking, and a through understanding of the purpose of the project.  -Each symbol has great symbolic meaning. | - Ideas in rationale reflect thorough understanding of the purpose of the project.  -Each symbol has strong symbolic meaning. | -Ideas in rationale are not coherent and reflect only a minimal understanding of the purpose of this project.  -Most symbols have good symbolic meaning. | -Ideas in rationale are incoherent and do not reflect an understanding of the purpose of this project.  -Some symbols are missing meaning, or the meaning is too shallow. |