LL STEM: Writes to develop, organize and express information and ideas

LL STEM: Represents ideas and creates understanding through a variety of media

SS STEM: Demonstrates knowledge and understanding of citizenship and identity

SS STEM: Communicates ideas in an informed and persuasive manner

**Your Own Coat of Arms**

As a class we have examined the coat of arms that has been drawn for our new Governor General, Julie Payette. We discussed the symbolism of each component in the coat of arms.

Your task will be to:

PART A  
Design your own coat of arms. Remember that your coat of arms should be personally meaningful and that each element should represent something about yourself and your identity as a Canadian citizen.

Your coat of arms should include the following components:

1. Crest-symbolizing your family or organization
2. Shield-Middle portion in the shape of a shield which contains symbols that represent family and background
3. Mantel-Decorates the top of the shield
4. The Supporters-Animals or creatures that hold the flags of the founding nations. They are drawn in pairs.
5. The Latin Motto-This is a statement of values written below the shield.
6. The Compartment-Found below the shield. This is the land on which the supporters stand. It represents the nature and vegetation in the homeland.

Your coat of arms must be drawn by hand and coloured on a piece of 8.5” by 11” white paper.

PART B  
Write a rationale specifying what you have chosen to include in your coat of arms and why you have chosen these symbols or elements.

Your rationale must either be typewritten or handwritten in ink and double spaced.

Please read over the rubric on the back of this page to understand the expectations for both PART A and B of this assignment.

Your Own Coat of Arms Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | 4 | 3 | 2 | 1 |
| Coat of Arms Communication and Visual Appeal | Demonstrates creative use of colour and images. Care is taken in the design with considerable craftsmanship and attention to detail. | Demonstrates considerable use of colour and images. Craftsmanship in the design is evident. | Demonstrates minimal creative use of colour and images.  Craftsmanship is careless with little effort evident. | Demonstrate little to no use of colour and images.  Craftsmanship is poor with obviously no effort. |
| Writes to develop, organize and express information and ideas | -Rationale is written with little to no grammatical and mechanical errors.  -A variety of sentence types are used appropriately.  -Ideas in rationale are intentionally and insightfully organized. | -Rationale is written with few grammatical and mechanical errors which do not detract from the clarity.  -A variety of sentence types are used.  -Ideas are appropriately organized. | -Rationale is written with several grammatical and mechanical errors which detract from the clarity.  -Few sentence types are used.  -Ideas are poorly organized and lead to lapses in clarity. | -Rationale is written with many grammatical and mechanical errors impairing communication.  -Only simple sentences are used.  -Ideas are not organized and do not express the intended ideas. |
| Demonstrates knowledge and understanding of citizenship and identity | -Design and rationale demonstrate thorough and thoughtful reflection on personal identity as a Canadian citizen. | -Design and rationale demonstrate a thorough reflection on personal identity as a Canadian citizen. | -Design and rationale demonstrate minimal reflection on personal identity as a Canadian citizen. | -Design and rationale do not demonstrate a reflection on personal identity as a Canadian citizen. |
| Communicates ideas in an informed and persuasive manner | - Ideas in rationale reflect perceptive thinking and a through understanding of the purpose of the project. | -Ideas in rationale reflect thorough understanding of the purpose of the project. | -Ideas in rationale are not coherent and reflect only a minimal understanding of the purpose of this project. | -Ideas in rationale are incoherent and do not reflect an understanding of the purpose of this project. |