## Review

- **1.** Which of the following rational numbers are between -2.5 and  $-\frac{11}{3}$ ? How do you know?

- a) -3.4 b)  $-\frac{9}{4}$  c)  $-\frac{19}{6}$  d) -4.2

3.3

- 2. Order the following rational numbers from least to greatest. Show them on a number line.
  - $3.12, -\frac{4}{3}, 0.9, -\frac{1}{2}, -0.4$
- **3.** Write 3 rational numbers between each pair of numbers. Sketch number lines to show all the rational numbers.
  - a) -3.5, -3.1 b)  $\frac{1}{5}, \frac{7}{10}$
- - c) 0.8, 0.9
- d)  $-\frac{5}{2}$ ,  $-\frac{3}{2}$
- **4.** On one day, the prices of 5 stocks changed by the following amounts in dollars: -0.09, -0.51, +0.95, +0.54, -2.00Order the amounts from the greatest loss to the greatest gain.
- **5.** Determine each sum. 3.2
  - a) -1.2 + (-0.3)
  - **b)** 134.89 + (-56.45)
  - c) -23.6 4.57
  - d) 48.05 + 0.003
  - **6.** A technician checked the temperature of a freezer and found that it was -15.7°C. She noted that the temperature had dropped 7.8°C from the day before.
    - a) What was the temperature the day
    - **b)** Show both temperatures on a vertical number line.

- **7.** Determine each sum. a)  $\frac{3}{4} + \frac{7}{8}$  b)  $-1\frac{1}{2} + 3\frac{1}{3}$ 
  - c)  $-4\frac{5}{6} + \left(-1\frac{5}{12}\right)$  d)  $\frac{11}{9} + \left(-\frac{17}{6}\right)$
- 8. Determine each difference.
  - a) -3.4 (-4.8)
  - **b)** -71.91 11.23
  - c) 90.74 100.38
  - d) 63.2 80.02
- **9.** At the end of a day, the price of a stock was \$21.60. During the day, the price of the stock had changed by -\$0.75. What was the price of the stock at the beginning of the day? How do you know?
- **10.** Determine each difference.
- a)  $\frac{4}{3} \frac{11}{6}$  b)  $-\frac{5}{8} \left(-\frac{7}{5}\right)$  c)  $3\frac{5}{7} \left(-6\frac{9}{10}\right)$  d)  $-\frac{23}{4} \frac{23}{3}$
- **11.** Predict which expressions have a value between -1 and 1. Calculate each product to check.
  - a)  $(-1.4) \times (-0.8)$  b)  $25.6 \times (-0.05)$

  - c)  $\left(-\frac{3}{5}\right)\left(\frac{4}{3}\right)$  d)  $\left(-\frac{5}{6}\right)\left(-\frac{2}{3}\right)$
  - **12.** The temperature in Richmond, BC, at 4:00 P.M. was 2°C. The temperature drops 1.3°C each hour. What will the temperature be at 11:00 P.M.? Justify your answer.
  - **13.** Write 3 multiplication statements that have the same product as  $\left(-\frac{4}{9}\right)\left(\frac{7}{5}\right)$ How can you check your answers?

- **14.** Determine each product.
  - a)  $3.5 \times (-0.3)$
- b) (-4.1)(2.3)
- c)  $\left(-\frac{4}{7}\right)\left(-\frac{2}{3}\right)$  d)  $1\frac{3}{5} \times \left(-2\frac{1}{2}\right)$
- **15.** A mountain climber descends from base camp at an average speed of 5.9 m/h. How far below base camp will the climber be after 3.75 h? Use a vertical number line with the base camp at 0 to illustrate the climber's descent.
- **3.5 16.** Predict which expressions have a value between -1 and 1. Calculate each quotient to check.
  - a)  $(-2.2) \div 0.4$
- **b)**  $10.6 \div (-9.2)$
- c)  $\frac{9}{10} \div \left(-\frac{3}{2}\right)$  d)  $\left(-\frac{5}{12}\right) \div \left(-\frac{5}{4}\right)$
- 17. Write 3 division statements that have the same quotient as  $\frac{3}{8} \div \left(-\frac{5}{11}\right)$ .
- **18.** Replace each  $\square$  with a rational number to make each equation true. Explain the strategy you used.
  - a)  $(-0.2) \times \square = 0.75$
  - **b)**  $0.9 \times \Box = -7.47$
  - c)  $(-0.624) \div \Box = -0.4$
- **19.** Determine each quotient.

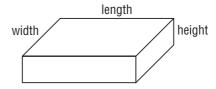
  - a)  $8.4 \div (-1.2)$  b)  $(-20.6) \div (-0.9)$

  - c)  $\left(-\frac{9}{11}\right) \div \left(\frac{7}{5}\right)$  d)  $\left(-1\frac{2}{3}\right) \div 3\frac{1}{2}$
- **3.6 20.** a) Evaluate each expression.

Do not use a calculator.

- i)  $-3.5 + 6.2 \times (-0.2)$
- ii)  $(-3.5 + 6.2) \times (-0.2)$
- b) Are the answers in part a different? Explain.

- **21.** Predict whether the value of each expression below is positive or negative. Explain how you predicted. Evaluate to check your prediction.
  - a)  $-\frac{3}{5} + \left[ \frac{1}{3} \times \left( -\frac{3}{4} \right) \right]$
  - **b)**  $\left(-\frac{3}{5} + \frac{1}{3}\right) \times \left(-\frac{3}{4}\right)$
  - c)  $-\left(-\frac{3}{5} + \frac{1}{3}\right) \times \left(-\frac{3}{4}\right)$
- 22. A formula for the surface area of a right rectangular prism is:  $2(length \times width + length \times height)$ + width  $\times$  height)



- a) Determine the surface area of a right rectangular prism with length 25.3 cm, width 15.2 cm, and height 9.7 cm.
- b) Explain how you used the order of operations in part a.
- **23.** Evaluate each expression. Show your work to illustrate the order of operations.

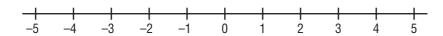
a) 
$$-1.2 \div (0.6) - [6.3 + (-3.4)]$$

- **b)**  $-\frac{5}{12} + (\frac{4}{3})(\frac{4}{3})$
- c)  $-\frac{4}{5} \div \left[\frac{1}{2} + \left(-\frac{1}{6}\right)\left(-\frac{1}{6}\right) \times \frac{1}{4}\right]$
- d)  $\left(-\frac{2}{3}\right)\left(-\frac{2}{3}\right) \div \frac{2}{9} \left(-\frac{4}{5}\right)$
- e)  $-1\frac{3}{7} \times \frac{1}{2} + \left(-3\frac{1}{7}\right)$
- f)  $0.2 (-1.2) \times 0.5 \div (-0.1)$
- q)  $(-0.2 + 0.9)^2 + 9.8 \div (-0.7)$

## **Practice Test**

- **1.** a) Identify a rational number between -0.5 and -0.6.
  - b) How do you know the number you identified in part a is a rational number?
- **2.** a) Write the following rational numbers on a copy of the number line below:

$$0.6, -0.\overline{3}, -2.5, 3.\overline{6}, 4\frac{1}{2}, -1\frac{3}{10}, -\frac{23}{5}, \frac{11}{3}$$



- b) List the numbers in part a from greatest to least.
- 3. Evaluate.

a) 
$$-7.4 - (-6.1)$$
 b)  $\frac{4}{5} + \left(-\frac{3}{10}\right)$ 

**b)** 
$$\frac{4}{5} + \left(-\frac{3}{10}\right)$$

c) 
$$(-3.2)(-0.5)$$
 d)  $\left(-\frac{3}{4}\right) \div \frac{1}{3}$ 

d) 
$$\left(-\frac{3}{4}\right) \div \frac{1}{3}$$

**4.** Sarah has a balance of -\$2.34 in her account.

Each time she makes a withdrawal, she is charged \$1.20.

- a) What does "a balance of -\$2.34" mean?
- b) Sarah makes three more withdrawals of \$20.50 each.

What is her balance now?

How can you use rational numbers to calculate it?

- c) Sarah's overdraft limit is \$500.00. How many more \$20.50 withdrawals can she make? Justify your answer.
- **5.** Evaluate. How could you check your answers?

a) 
$$(-56.8)(-14.5$$

a) 
$$(-56.8)(-14.5)$$
 b)  $\left(-3\frac{1}{3}\right)\left(-2\frac{3}{10}\right)$ 

c) 
$$\left(-4\frac{2}{5}\right) \div \left(-1\frac{5}{7}\right)$$
 d)  $45.8 \div (-12.2)$ 

d) 
$$45.8 \div (-12.2)$$

**6.** a) A student evaluated the expression below and got the answer 1.

What is the correct answer? How do you know?

$$\frac{1}{2} + \left(-\frac{3}{4}\right) \div \left(-\frac{1}{4}\right)$$

- b) What might the student have done wrong to get the answer 1?
- **7.** Evaluate. Use a calculator when you need to.

a) 
$$-3.1 + 4.5 \times (-2.9) - 7.2 \div (-3)$$

**b)** 
$$(-9.7) \times (-1.2) + 5.4^2 \div (-3.6)$$